

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)												
Grade 3 (English) First Administration Only												
Reading	2006	90%	82%	96%	92%	95%	89%	91%	83%	85%	82%	82%
	2005	89%	83%	95%	93%	96%	88%	90%	83%	84%	79%	80%
Mathematics	2006	83%	70%	91%	84%	95%	83%	82%	76%	76%	75%	73%
	2005	82%	70%	91%	87%	94%	83%	81%	75%	75%	73%	71%
All Tests	2006	79%	65%	89%	81%	92%	79%	79%	71%	71%	69%	66%
	2005	79%	65%	89%	83%	92%	79%	78%	70%	70%	66%	64%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)												
Grade 3 (Spanish) First Administration Only												
Reading	2006	76%	80%	85%	42%	> 99%	71%	81%	53%	76%	76%	76%
	2005	74%	61%	87%	29%	> 99%	71%	78%	53%	74%	74%	74%
Mathematics	2006	69%	82%	88%	55%	> 99%	69%	69%	52%	69%	69%	69%
	2005	68%	59%	93%	71%	> 99%	68%	67%	53%	67%	67%	67%
All Tests	2006	62%	71%	81%	33%	> 99%	59%	65%	41%	62%	62%	62%
	2005	60%	49%	86%	29%	> 99%	59%	62%	42%	60%	60%	60%
TAKS Met 2006 Standard												
Grade 4 (English)												
Reading	2006	83%	74%	92%	87%	92%	81%	85%	75%	76%	63%	65%
	2005	80%	69%	89%	83%	92%	78%	81%	70%	71%	58%	58%
Mathematics	2006	84%	74%	92%	86%	96%	85%	84%	78%	78%	72%	67%
	2005	82%	68%	90%	84%	95%	83%	81%	73%	74%	68%	62%
Writing	2006	92%	89%	95%	91%	97%	90%	94%	84%	89%	83%	84%
	2005	91%	87%	94%	90%	97%	88%	94%	82%	87%	81%	80%
All Tests	2006	74%	62%	85%	76%	89%	73%	76%	64%	65%	55%	51%
	2005	70%	56%	82%	74%	88%	69%	72%	57%	60%	49%	45%
TAKS Met 2006 Standard												
Grade 4 (Spanish)												
Reading	2006	76%	62%	97%	*	*	72%	80%	57%	76%	76%	76%
	2005	69%	68%	79%	71%	*	65%	73%	42%	69%	69%	69%
Mathematics	2006	70%	64%	94%	*	80%	72%	67%	57%	69%	70%	70%
	2005	65%	75%	77%	50%	*	66%	64%	50%	65%	65%	65%
Writing	2006	90%	86%	96%	*	*	87%	93%	78%	90%	90%	90%
	2005	88%	90%	92%	> 99%	*	84%	91%	71%	87%	88%	88%
All Tests	2006	63%	53%	89%	*	80%	61%	65%	47%	63%	63%	63%
	2005	56%	64%	65%	50%	*	54%	59%	35%	56%	56%	56%

Blumberg No. 5116
EXHIBIT
P-14

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TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)												
Grade 5 (English) First Administration Only												
Reading	2006	81%	73%	92%	86%	92%	79%	82%	71%	72%	48%	59%
	2005	75%	66%	88%	79%	87%	75%	76%	62%	64%	37%	48%
Mathematics	2006	82%	77%	91%	87%	95%	83%	81%	73%	75%	63%	64%
	2005	80%	74%	89%	85%	93%	81%	79%	67%	72%	59%	58%
Science	2006	76%	68%	88%	81%	90%	78%	73%	66%	66%	46%	53%
	2005	64%	55%	80%	72%	81%	68%	61%	45%	52%	32%	37%
All Tests	2006	66%	56%	81%	72%	84%	67%	64%	55%	53%	32%	37%
	2005	56%	45%	74%	63%	76%	59%	54%	38%	42%	23%	26%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)												
Grade 5 (Spanish) First Administration Only												
Reading	2006	65%	65%	88%	*	*	63%	68%	51%	65%	65%	65%
	2005	60%	60%	43%	*	*	57%	63%	48%	60%	60%	60%
Mathematics	2006	49%	49%	50%	*	*	51%	46%	43%	49%	49%	49%
	2005	45%	45%	71%	*	*	46%	44%	28%	45%	45%	45%
Science	2006	31%	31%	80%	*	*	35%	27%	26%	31%	31%	31%
	2005	24%	24%	20%	*	*	26%	22%	13%	23%	24%	24%
All Tests	2006	33%	33%	58%	*	*	34%	32%	26%	33%	33%	33%
	2005	26%	26%	40%	*	*	26%	26%	14%	26%	26%	26%
TAKS Met 2006 Standard												
Grade 6 (English)												
Reading	2006	92%	88%	97%	93%	97%	90%	93%	79%	87%	64%	83%
	2005	86%	80%	94%	90%	95%	84%	87%	70%	78%	51%	70%
Mathematics	2006	81%	75%	90%	84%	94%	80%	81%	60%	73%	55%	63%
	2005	73%	65%	85%	78%	92%	73%	73%	51%	62%	41%	49%
All Tests	2006	78%	72%	88%	82%	93%	77%	79%	60%	69%	45%	59%
	2005	69%	60%	83%	75%	90%	69%	70%	50%	58%	31%	43%
TAKS Met 2006 Standard												
Grade 6 (Spanish)												
Reading	2006	67%	67%	*	*	*	60%	74%	43%	66%	67%	67%
	2005	61%	61%	*	*	*	58%	64%	25%	61%	61%	61%
Mathematics	2006	54%	54%	*	*	*	54%	55%	50%	54%	54%	55%
	2005	45%	45%	*	*	*	46%	44%	< 1%	45%	45%	45%
All Tests	2006	51%	51%	*	*	*	48%	53%	44%	50%	50%	51%
	2005	43%	43%	*	*	*	43%	43%	25%	43%	43%	43%

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TAKS Met 2006 Standard Grade 7												
Reading	2006	71%	72%	90%	84%	92%	77%	82%	59%	70%	29%	60%
	2005	74%	74%	91%	86%	93%	79%	83%	62%	73%	33%	61%
Mathematics	2006	56%	63%	84%	77%	92%	72%	71%	50%	61%	33%	46%
	2005	48%	55%	79%	70%	88%	65%	64%	41%	52%	25%	34%
Writing	2006	89%	87%	96%	93%	98%	88%	94%	75%	86%	56%	81%
	2005	85%	84%	94%	90%	96%	85%	93%	68%	83%	52%	76%
All Tests	2006	50%	55%	80%	70%	87%	63%	67%	41%	52%	18%	36%
	2005	44%	49%	75%	66%	85%	59%	61%	36%	47%	16%	28%
TAKS Met 2006 Standard Grade 8												
Reading	2006	78%	77%	93%	88%	93%	83%	86%	63%	76%	32%	69%
	2005	79%	76%	93%	87%	92%	83%	84%	62%	75%	30%	65%
Mathematics	2006	52%	59%	81%	71%	90%	68%	68%	41%	57%	29%	42%
	2005	45%	51%	76%	63%	86%	62%	62%	32%	49%	23%	30%
* Science	2006	56%	62%	88%	80%	89%	76%	69%	48%	60%	23%	50%
	2005	78%	77%	92%	88%	96%	84%	84%	62%	76%	46%	69%
Soc Studies	2006	78%	77%	92%	88%	96%	84%	84%	62%	76%	46%	69%
	2005	79%	79%	93%	90%	95%	85%	85%	62%	78%	51%	71%
* All Tests	2006	40%	46%	75%	63%	84%	59%	57%	32%	44%	12%	28%
	2005	42%	46%	73%	61%	83%	58%	58%	33%	44%	14%	26%
TAKS Met 2006 Standard Grade 9												
Reading	2006	84%	82%	96%	92%	94%	85%	91%	69%	82%	41%	79%
	2005	75%	75%	93%	88%	91%	78%	87%	57%	74%	30%	68%
Mathematics	2006	40%	46%	75%	61%	85%	58%	58%	27%	44%	19%	31%
	2005	40%	45%	74%	62%	84%	58%	58%	28%	43%	18%	29%
All Tests	2006	40%	46%	75%	62%	83%	56%	58%	35%	44%	16%	32%
	2005	38%	43%	73%	60%	80%	55%	57%	31%	41%	13%	28%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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TAKS Met 2006 Standard Grade 10												
Eng Lang Arts	2006	80%	79%	93%	90%	93%	81%	90%	56%	78%	32%	74%
	2005	59%	59%	77%	72%	81%	61%	75%	37%	57%	20%	51%
Mathematics	2006	43%	51%	76%	70%	85%	63%	61%	29%	48%	23%	34%
	2005	39%	46%	75%	67%	84%	61%	58%	27%	44%	18%	28%
Science	2006	41%	46%	80%	72%	79%	66%	57%	34%	44%	13%	35%
	2005	35%	39%	72%	63%	78%	58%	52%	24%	37%	11%	25%
Soc Studies	2006	76%	76%	93%	90%	94%	85%	83%	60%	75%	41%	70%
	2005	76%	77%	93%	90%	94%	85%	84%	61%	76%	43%	69%
All Tests	2006	30%	36%	67%	60%	74%	52%	48%	21%	34%	8%	21%
	2005	22%	27%	56%	46%	66%	39%	41%	12%	24%	6%	13%
TAKS Met 2006 Standard ^ Grade 11												
Eng Lang Arts	2006	85%	83%	94%	92%	94%	86%	91%	65%	81%	36%	82%
	2005	83%	80%	93%	88%	92%	84%	90%	59%	79%	34%	78%
Mathematics	2006	63%	70%	88%	83%	92%	81%	76%	47%	68%	43%	65%
	2005	55%	62%	84%	75%	89%	75%	69%	39%	59%	35%	52%
Science	2006	61%	64%	88%	83%	89%	80%	72%	47%	62%	30%	60%
	2005	56%	58%	85%	78%	86%	77%	66%	40%	56%	29%	52%
Soc Studies	2006	92%	90%	98%	97%	97%	95%	93%	80%	90%	65%	90%
	2005	88%	85%	97%	95%	95%	93%	90%	72%	85%	53%	84%
All Tests	2006	48%	53%	80%	73%	84%	68%	64%	34%	50%	16%	47%
	2005	41%	45%	75%	64%	79%	63%	57%	26%	42%	13%	35%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)
(Standard Accountability Indicator)

Reading/ELA	2006	87%	82%	82%	94%	90%	94%	85%	89%	71%	81%	63%		76%
	2005	83%	76%	77%	91%	87%	92%	80%	85%	65%	76%	58%		68%
Mathematics	2006	75%	61%	68%	86%	79%	92%	75%	74%	57%	66%	58%		55%
	2005	71%	55%	63%	83%	75%	90%	72%	70%	52%	61%	53%		47%
Writing	2006	91%	89%	89%	95%	92%	97%	89%	94%	79%	88%	77%		83%
	2005	90%	86%	87%	94%	90%	97%	86%	93%	75%	85%	74%		78%
Science	2006	70%	54%	59%	85%	79%	86%	74%	67%	49%	58%	35%		49%
	2005	63%	45%	50%	79%	70%	82%	67%	59%	37%	48%	26%		38%
Soc Studies	2006	87%	81%	80%	94%	91%	95%	88%	86%	67%	79%	49%		76%
	2005	87%	81%	80%	94%	91%	95%	87%	86%	65%	79%	49%		75%
All Tests	2006	67%	52%	58%	81%	72%	87%	67%	67%	49%	56%	45%		44%
	2005	62%	45%	52%	76%	67%	83%	62%	62%	41%	50%	39%		36%

TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)
(2008 Preview at Panel Recommended)

Science	2006	66%	49%	53%	82%	74%	83%	70%	62%	44%	52%	29%		43%
All Tests	2006	65%	50%	56%	79%	70%	85%	66%	65%	47%	54%	44%		42%

TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)

Reading/ELA	2006	27%	17%	18%	38%	29%	43%	24%	30%	12%	17%	10%		10%
	2005	25%	15%	17%	36%	28%	40%	23%	27%	12%	15%	9%		8%
Mathematics	2006	23%	11%	16%	32%	24%	50%	24%	22%	12%	15%	12%		7%
	2005	20%	9%	13%	29%	21%	46%	21%	19%	10%	12%	9%		5%
Writing	2006	30%	21%	22%	40%	30%	49%	24%	35%	12%	20%	11%		13%
	2005	26%	17%	19%	36%	26%	46%	21%	32%	10%	17%	11%		9%
Science	2006	16%	6%	9%	23%	16%	31%	19%	12%	8%	9%	4%		4%
	2005	14%	6%	8%	20%	15%	27%	16%	11%	7%	8%	3%		3%
Soc Studies	2006	30%	17%	19%	43%	34%	53%	35%	25%	11%	17%	3%		11%
	2005	26%	14%	15%	38%	29%	47%	30%	22%	8%	13%	3%		8%
All Tests	2006	11%	4%	6%	17%	11%	27%	11%	11%	5%	5%	4%		2%
	2005	10%	4%	5%	15%	10%	24%	10%	10%	4%	5%	3%		2%

TAKS-I (Sum of All Grades Tested)

Met Standard														
ELA	2006	30%	22%	25%	39%	38%	29%	25%	39%	30%	25%	18%		31%
Mathematics	2006	13%	3%	10%	20%	< 1%	11%	16%	8%	13%	9%	7%		13%
Science	2006	20%	11%	15%	32%	28%	28%	23%	15%	20%	16%	11%		19%
Soc Studies	2006	31%	23%	24%	43%	45%	39%	33%	27%	31%	26%	19%		30%

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SDAA II Examinations (Sum of All Grades Tested)												
Met ARD Expectations												
(Standard Accountability & AEA Indicator)												
2006	84%	83%	82%	87%	87%	87%	83%	85%	84%	83%	82%	83%
2005	79%	78%	76%	83%	83%	83%	78%	81%	79%	78%	76%	78%
SDAA II Examinees (Sum of All Grades Tested)												
Met ARD Expectations												
Reading/ELA	2006 87%	86%	85%	90%	91%	90%	86%	88%	87%	86%	85%	86%
	2005 82%	81%	80%	86%	85%	87%	81%	85%	82%	81%	78%	81%
Mathematics	2006 86%	85%	85%	89%	89%	89%	86%	87%	86%	86%	86%	86%
	2005 80%	79%	78%	84%	86%	84%	80%	81%	80%	80%	78%	79%
Writing	2006 68%	67%	65%	71%	68%	73%	66%	71%	68%	67%	65%	67%
	2005 65%	65%	62%	70%	69%	70%	63%	69%	65%	64%	61%	63%
All Tests	2006 74%	72%	72%	79%	79%	78%	73%	76%	74%	73%	72%	74%
	2005 68%	66%	64%	73%	74%	74%	67%	70%	68%	66%	63%	67%

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2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)												
Tested	97.1%	97.3%	95.8%	98.5%	97.6%	96.0%	96.7%	97.4%	90.5%	96.1%	87.2%	95.5%
By Assessment												
TAKS (1 or more)	90.7%	87.2%	89.3%	93.4%	89.9%	94.3%	88.5%	92.9%	39.8%	87.4%	76.4%	86.7%
Not on TAKS	6.4%	10.1%	6.6%	5.1%	7.7%	1.7%	8.2%	4.5%	50.7%	8.8%	10.8%	8.9%
TAKS-I Only	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.2%	0.1%	1.1%	0.2%	0.1%	0.2%
SDAA II Only	5.4%	8.7%	5.6%	4.3%	6.3%	1.5%	7.0%	3.8%	42.9%	7.5%	9.5%	7.5%
TAKS-I/SDAA II Only	0.8%	1.2%	0.8%	0.7%	1.2%	0.2%	1.1%	0.6%	6.6%	1.1%	1.2%	1.2%
By Acct Status												
Acct System	90.5%	84.8%	90.4%	93.3%	87.1%	91.8%	90.1%	91.2%	81.4%	89.3%	82.7%	89.9%
Non-Acct System	6.5%	12.5%	5.5%	5.2%	10.4%	4.2%	6.7%	6.3%	9.0%	6.9%	4.5%	5.6%
Mobile	5.6%	7.9%	5.3%	4.9%	9.6%	3.6%	5.7%	5.4%	7.3%	5.4%	4.3%	4.3%
Non-Acct Test	0.2%	0.3%	0.1%	0.1%	0.3%	0.0%	0.2%	0.1%	1.1%	0.2%	0.1%	0.2%
Katrina/Rita	0.8%	4.3%	0.1%	0.2%	0.6%	0.6%	0.7%	0.8%	0.6%	1.3%	0.1%	1.2%
Not Tested	2.9%	2.7%	4.2%	1.5%	2.4%	4.0%	3.3%	2.6%	9.5%	3.9%	12.8%	4.5%
Absent	0.2%	0.3%	0.3%	0.2%	0.4%	0.1%	0.3%	0.2%	0.5%	0.3%	0.2%	0.4%
ARD Exempt	0.7%	0.9%	0.7%	0.6%	0.6%	0.4%	0.8%	0.5%	5.2%	0.8%	1.0%	0.7%
LEP Exempt	1.0%	0.2%	2.1%	0.1%	0.3%	2.3%	1.1%	1.0%	0.0%	1.6%	8.9%	2.0%
Other	1.0%	1.1%	1.2%	0.6%	1.1%	1.1%	1.1%	0.8%	3.7%	1.2%	2.7%	1.3%
Katrina/Rita	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%
Total Count	3,001,657	445,706	1,312,319	1,132,571	10,472	94,641	1,536,639	1,461,791	379,444	1,577,706	348,334	1,397,945
2005 TAKS/SDAA II Participation (Grades 3-11)												
Tested	97.0%	97.2%	95.7%	98.4%	97.4%	96.0%	96.6%	97.4%	90.1%	96.0%	87.0%	95.1%
By Assessment												
TAKS (1 or more)	90.8%	87.3%	89.3%	93.5%	90.0%	94.4%	88.7%	93.0%	43.0%	87.3%	76.5%	86.3%
SDAA II Only	6.2%	9.9%	6.4%	4.9%	7.4%	1.6%	7.9%	4.4%	47.1%	8.7%	10.6%	8.8%
By Mobility Status												
Acct Subset	91.3%	89.5%	90.4%	93.4%	88.2%	92.6%	90.9%	92.0%	82.7%	90.6%	82.7%	90.7%
Mobile Subset	5.7%	7.7%	5.3%	5.0%	9.2%	3.4%	5.7%	5.4%	7.4%	5.4%	4.4%	4.5%
Not Tested	3.0%	2.8%	4.3%	1.6%	2.6%	4.0%	3.4%	2.6%	9.9%	4.0%	13.0%	4.9%
Absent	0.2%	0.3%	0.3%	0.2%	0.3%	0.1%	0.3%	0.2%	0.5%	0.3%	0.2%	0.4%
ARD Exempt	0.8%	1.1%	0.8%	0.7%	0.9%	0.5%	1.0%	0.6%	5.9%	0.9%	1.0%	0.9%
LEP Exempt	1.0%	0.2%	2.1%	0.1%	0.3%	2.3%	1.1%	1.0%	0.0%	1.7%	9.0%	2.1%
Other	1.0%	1.1%	1.2%	0.6%	1.1%	1.1%	1.1%	0.8%	3.5%	1.1%	2.7%	1.4%
Total Count	2,931,773	419,924	1,261,614	1,144,136	9,937	88,936	1,501,929	1,426,001	385,626	1,511,786	333,324	1,262,502
TAKS Exit-Level Cumulative Pass Rate												
Class of 2006	87%	78%	80%	94%	76%	94%	87%	86%	56%	78%	48%	77%
Class of 2005	91%	85%	86%	95%	90%	95%	90%	91%	60%	84%	60%	83%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) Percent of Failers Passing TAKS												
Reading/ELA 2006	51%	49%	46%	67%	59%	65%	50%	53%	44%	46%	31%	51%
2005	45%	42%	40%	58%	53%	56%	44%	46%	37%	40%	30%	44%
Mathematics 2006	32%	26%	29%	41%	34%	46%	33%	32%	25%	28%	23%	31%
2005	25%	21%	23%	34%	29%	38%	26%	25%	20%	22%	18%	25%
Average TGI Growth												
Reading/ELA 2006	0.56	0.51	0.45	0.87	0.72	0.91	0.53	0.60	0.37	0.46	0.28	0.51
2005	0.53	0.49	0.43	0.80	0.75	0.70	0.53	0.52	0.35	0.44	0.32	0.51
Mathematics 2006	0.34	0.30	0.32	0.42	0.35	0.53	0.35	0.34	0.28	0.32	0.34	0.34
2005	0.38	0.34	0.34	0.47	0.40	0.58	0.40	0.36	0.30	0.34	0.32	0.37
Student Success Initiative Grade 3 Reading (English and Spanish)												
Students Requiring Accelerated Instruction												
2006	12%	18%	16%	5%	9%	5%	13%	10%	19%	17%	21%	20%
2005	13%	18%	17%	6%	9%	5%	14%	11%	20%	18%	23%	22%
TAKS Cumulative Met Standard (First and Second Administrations)												
2006	94%	91%	92%	98%	96%	98%	94%	95%	91%	91%	89%	90%
2005	93%	90%	90%	98%	97%	98%	92%	94%	89%	90%	86%	87%
TAKS Failers Promoted by Grade Placement Committee												
2005	49.0%	52.5%	47.5%	52.4%	28.6%	47.1%	49.1%	48.9%	70.7%	48.2%	48.4%	49.3%
2004	48.2%	54.6%	43.8%	57.5%	72.7%	54.3%	50.5%	44.8%	84.9%	47.4%	44.6%	49.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)												
Promoted to Grade 4												
2006	38%	38%	36%	50%	29%	29%	37%	38%	16%	37%	33%	36%
2005	56%	56%	50%	73%	67%	71%	56%	54%	13%	54%	49%	50%
Retained in Grade 3												
2006	86%	85%	86%	93%	83%	89%	86%	86%	81%	85%	84%	86%
2005	76%	73%	75%	86%	*	84%	76%	76%	76%	75%	72%	76%

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Student Success Initiative (continued)												
Grade 5 Reading (English and Spanish)												
Students Requiring Accelerated Instruction												
2006	20%	30%	28%	9%	15%	9%	22%	19%	30%	29%	49%	41%
2005	25%	36%	34%	12%	22%	13%	26%	25%	39%	36%	57%	51%
TAKS Cumulative Met Standard (First and Second Administrations)												
2006	89%	83%	83%	96%	93%	96%	88%	89%	82%	83%	67%	75%
2005	86%	79%	80%	95%	90%	95%	85%	87%	76%	79%	61%	68%
TAKS Failers Promoted by Grade Placement Committee												
2005	69.9%	70.9%	69.3%	70.7%	68.0%	73.3%	70.1%	69.6%	86.4%	69.6%	69.2%	69.6%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)												
Promoted to Grade 6												
2006	57%	62%	53%	68%	85%	67%	53%	61%	46%	55%	47%	56%
Retained in Grade 5												
2006	68%	71%	65%	81%	67%	79%	66%	70%	57%	66%	59%	68%
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2006	19%	30%	24%	9%	14%	5%	18%	20%	28%	26%	39%	37%
2005	21%	35%	27%	11%	16%	7%	20%	22%	34%	30%	44%	43%
TAKS Cumulative Met Standard (First and Second Administrations)												
2006	90%	82%	87%	96%	93%	98%	90%	90%	84%	85%	76%	78%
2005	88%	78%	84%	95%	92%	97%	89%	87%	80%	82%	72%	72%
TAKS Failers Promoted by Grade Placement Committee												
2005	69.6%	71.9%	68.5%	71.1%	52.2%	70.3%	69.3%	70.0%	87.5%	69.3%	68.2%	69.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)												
Promoted to Grade 6												
2006	28%	29%	26%	36%	31%	36%	29%	28%	15%	27%	25%	27%
Retained in Grade 5												
2006	75%	73%	73%	84%	> 99%	81%	74%	75%	72%	74%	70%	75%
English Language Learners Progress Measure												
2005-06	66%	72%	65%	81%	65%	87%	63%	69%	24%	65%	59%	61%
Attendance Rate												
2004-05	95.7%	95.3%	95.5%	95.8%	94.9%	97.6%	95.7%	95.7%	94.2%	95.4%	96.5%	94.9%
2003-04	95.7%	95.4%	95.5%	95.9%	95.0%	97.7%	95.7%	95.8%	94.3%	95.4%	96.5%	94.9%

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Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)												
2004-05	0.2%	0.2%	0.3%	0.1%	0.3%	0.1%	0.2%	0.2%	0.2%	0.2%	0.5%	0.2%
2003-04	0.2%	0.2%	0.3%	0.1%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	0.5%	0.2%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)												
2004-05	0.9%	1.2%	1.4%	0.5%	1.1%	0.4%	1.0%	0.8%	1.3%	1.0%	2.1%	1.2%
2003-04	0.9%	1.0%	1.3%	0.4%	0.8%	0.4%	0.9%	0.8%	1.2%	0.9%	2.0%	1.1%
Completion/Student Status Rate (Gr 9-12)												
Class of 2005												
Graduated	84.0%	81.7%	77.4%	89.5%	84.3%	92.7%	80.8%	87.3%	74.8%	77.4%	61.2%	72.9%
Received GED	3.8%	2.6%	3.4%	4.7%	5.2%	1.2%	4.8%	2.9%	2.8%	3.9%	1.6%	5.5%
Continued HS	7.9%	10.2%	12.3%	3.9%	5.6%	4.3%	9.7%	6.0%	15.7%	12.0%	21.1%	14.2%
Dropped Out (4-yr)	4.3%	5.5%	6.9%	2.0%	4.9%	1.8%	4.7%	3.9%	6.8%	6.7%	16.0%	7.3%
Class of 2004												
Graduated	84.6%	82.8%	78.4%	89.4%	84.3%	92.7%	81.4%	87.8%	75.4%	78.6%	58.1%	75.6%
Received GED	4.2%	3.1%	3.8%	5.1%	6.1%	1.6%	5.2%	3.2%	3.2%	4.2%	1.9%	5.7%
Continued HS	7.3%	9.2%	11.6%	3.7%	5.9%	4.0%	9.1%	5.5%	15.1%	11.3%	23.7%	12.8%
Dropped Out (4-yr)	3.9%	4.9%	6.3%	1.9%	3.7%	1.7%	4.3%	3.4%	6.3%	5.9%	16.3%	6.0%
Completion Rate II (w/GED) (AEA Indicator)												
Class of 2005	95.7%	94.5%	93.1%	98.0%	95.1%	98.2%	95.3%	96.1%	93.2%	93.3%	84.0%	92.7%
Class of 2004	96.1%	95.1%	93.7%	98.1%	96.3%	98.3%	95.7%	96.6%	93.7%	94.1%	83.7%	94.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)												
Class of 2005	91.9%	91.9%	89.7%	93.3%	89.9%	97.0%	90.5%	93.3%	90.4%	89.4%	82.4%	87.2%
Class of 2004	91.9%	92.0%	90.0%	93.0%	90.1%	96.7%	90.5%	93.3%	90.5%	90.0%	81.9%	88.3%
COLLEGE READINESS INDICATORS												
Advanced Course/Dual Enrollment Completion												
2004-05	20.5%	13.7%	16.0%	25.4%	18.9%	41.2%	18.2%	22.8%	4.5%	14.2%	8.8%	10.7%
2003-04	19.9%	13.0%	15.5%	24.7%	19.8%	38.6%	17.7%	22.2%	4.4%	13.6%	8.5%	11.0%
RHSP/DAP Graduates												
Class of 2005	72.3%	64.9%	72.1%	73.6%	70.0%	87.0%	66.8%	77.7%	16.6%	68.2%	58.1%	57.1%
Class of 2004	68.4%	59.9%	68.2%	69.9%	64.8%	83.1%	62.9%	73.7%	14.6%	64.7%	48.8%	55.5%
AP/IB Results												
Tested												
2005	18.4%	9.8%	14.7%	21.8%	17.3%	42.3%	16.1%	20.6%	n/a	n/a	n/a	n/a
2004	17.4%	9.2%	13.2%	21.0%	18.3%	39.8%	15.2%	19.4%	n/a	n/a	n/a	n/a
Examinees >= Criterion												
2005	51.8%	25.2%	40.2%	59.1%	51.7%	66.0%	54.0%	50.2%	n/a	n/a	n/a	n/a
2004	53.9%	26.6%	44.9%	59.5%	43.3%	68.0%	55.8%	52.6%	n/a	n/a	n/a	n/a
Scores >= Criterion												
2005	47.4%	23.2%	31.0%	54.7%	44.0%	61.5%	50.1%	45.3%	n/a	n/a	n/a	n/a
2004	49.3%	24.5%	34.5%	55.3%	37.5%	62.5%	51.8%	47.3%	n/a	n/a	n/a	n/a

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Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component												
Eng Lang Arts 2006	40%	28%	31%	49%	43%	57%	33%	46%	13%	28%	4%	26%
	39%	28%	30%	48%	44%	53%	32%	46%	13%	27%	4%	24%
Mathematics 2006	51%	29%	39%	64%	55%	77%	54%	47%	19%	36%	17%	28%
	48%	26%	34%	62%	51%	74%	52%	44%	17%	32%	14%	22%
SAT/ACT Results												
Tested												
Class of 2005	65.5%	66.2%	50.7%	70.7%	80.4%	86.9%	62.6%	68.1%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	60.9%	46.3%	67.2%	76.3%	80.3%	59.4%	64.0%	n/a	n/a	n/a	n/a
At/Above Criterion												
Class of 2005	27.4%	8.1%	11.0%	38.7%	29.9%	48.0%	30.3%	24.9%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	7.6%	10.5%	37.6%	30.6%	45.6%	30.0%	24.6%	n/a	n/a	n/a	n/a
Mean SAT Score												
Class of 2005	992	855	902	1059	1004	1095	1013	974	n/a	n/a	n/a	n/a
Class of 2004	987	843	894	1047	993	1072	1008	970	n/a	n/a	n/a	n/a
Mean ACT Score												
Class of 2005	20.0	17.0	17.8	21.8	20.9	22.4	20.0	20.0	n/a	n/a	n/a	n/a
Class of 2004	20.1	17.1	17.9	21.8	20.7	22.3	20.1	20.1	n/a	n/a	n/a	n/a

'*' indicates results are masked due to small numbers to protect student confidentiality.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION		Count	Percent	PROGRAM INFORMATION		Count	Percent
Total Students		4,505,572	100.0%	Student Enrollment by Program:			
Students By Grade: Early Childhood Education		13,234	0.3%	Bilingual/ESL Education		657,716	14.6%
Pre-Kindergarten		181,420	4.0%	Career and Technology Education		914,268	20.3%
Kindergarten		349,748	7.8%	Gifted and Talented Education		342,353	7.6%
Grade 1		359,006	8.0%	Special Education		500,037	11.1%
Grade 2		344,441	7.6%	Teachers by Program (population served):			
Grade 3		340,527	7.6%	Bilingual/ESL Education		26,441.0	8.8%
Grade 4		329,798	7.3%	Career and Technology Education		11,958.5	4.0%
Grade 5		336,923	7.5%	Compensatory Education		9,814.1	3.2%
Grade 6		323,870	7.2%	Gifted and Talented Education		6,591.3	2.2%
Grade 7		338,731	7.5%	Regular Education		208,245.2	68.9%
Grade 8		335,606	7.4%	Special Education		31,437.5	10.4%
Grade 9		391,955	8.7%	Other		7,660.9	2.5%
Grade 10		322,715	7.2%	Class Size Averages by Grade and Subject:			
Grade 11		281,269	6.2%	Elementary:			
Grade 12		256,329	5.7%	Kindergarten		19.3	
Ethnic Distribution: African American		664,242	14.7%	Grade 1		18.9	
Hispanic		2,040,449	45.3%	Grade 2		18.9	
White		1,644,308	36.5%	Grade 3		18.9	
Native American		14,984	0.3%	Grade 4		19.3	
Asian/Pacific Islander		141,589	3.1%	Grade 5		21.9	
Economically Disadvantaged		2,503,755	55.6%	Grade 6		21.4	
Limited English Proficient (LEP)		711,237	15.8%	Mixed Grades		25.7	
Students w/Disciplinary Placements (2004-05)		104,198	2.3%	Secondary:			
At-Risk		2,195,942	48.7%	English/Language Arts		20.3	
Total Graduates (Class of 2005):		239,716	100.0%	Foreign Language		21.3	
By Ethnicity (incl. Special Ed.):				Mathematics		20.3	
African American		32,811	13.7%	Science		21.5	
Hispanic		84,566	35.3%	Social Studies		22.5	
White		113,212	47.2%	Non-Special Education Rates			
Native American		764	0.3%	Special Education Rates			
Asian/Pacific Islander		8,363	3.5%	Kindergarten		2.9%	11.8%
By Graduation Type (incl. Special Ed.):				Grade 1		5.9%	10.2%
Minimum H.S. Program		66,380	27.7%	Grade 2		3.5%	4.3%
Recommended H.S. Pgm./DAP		173,336	72.3%	Grade 3		3.3%	2.6%
Special Education Graduates		25,951	10.8%	Grade 4		1.8%	1.4%
Data Quality: PID Errors (student)		12,720	0.2%	Grade 5		3.8%	2.2%
Underreported Students		3,449	0.2%	Grade 6		1.5%	1.6%
				Grade 7		2.3%	2.5%
				Grade 8		1.7%	3.0%

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STAFF INFORMATION			Count	Percent		Years
Total Staff:			596,297.7	100.0%	Average Yrs. Experience of Teachers:	11.5 yrs.
Professional Staff:					Average Yrs. Experience of Teachers with Districts:	7.6 yrs.
Teachers			372,671.4	62.5%	Average Teacher Salary by Years of Experience:	Amount
Professional Support			302,148.7	50.7%	(regular duties only)	
Campus Administration (School Leadership)			47,868.5	8.0%	Beginning Teachers	\$34,505
Central Administration			16,744.4	2.8%	1-5 Years Experience	\$36,567
			5,909.8	1.0%	6-10 Years Experience	\$39,008
Educational Aides:			60,944.2	10.2%	11-20 Years Experience	\$43,978
					Over 20 Years Experience	\$51,998
Auxiliary Staff:			162,682.2	27.3%	Average Actual Salaries (regular duties only):	
Total Minority Staff:			247,644.6	41.5%	Teachers	\$41,744
Teachers by Ethnicity and Sex:					Professional Support	\$50,029
African American			27,464.8	9.1%	Campus Administration (School Leadership)	\$62,704
Hispanic			60,816.9	20.1%	Central Administration	\$77,499
White			209,743.0	69.4%	Turnover Rate For Teachers:	14.6%
Native American			803.9	0.3%	Instructional Staff Percent:	64.0%
Asian/Pacific Islander			3,319.1	1.1%	EXCLUSIONS:	
Males			69,103.0	22.9%	Shared Services Arrangement Staff:	Count
Females			233,044.6	77.1%	Professional Staff	1,390.0
Teachers by Highest Degree Held:					Educational Aides	315.4
No Degree			2,884.1	1.0%	Auxiliary Staff	808.7
Bachelors			233,604.7	77.3%	Contracted Instructional Staff:	4,958.9
Masters			64,148.7	21.2%		
Doctorate			1,511.2	0.5%		
Teachers by Years of Experience:						
Beginning Teachers			22,763.9	7.5%		
1-5 Years Experience			87,513.1	29.0%		
6-10 Years Experience			58,741.1	19.4%		
11-20 Years Experience			73,121.5	24.2%		
Over 20 Years Experience			60,009.0	19.9%		
Number of Students Per Teacher:			14.9	n/a		

TAX INFORMATION (CALENDAR YEAR 2005)			ACTUAL EXPENDITURE INFORMATION (2004-05)			-----State-----		
Amount			Percent/Rate					
Adopted Tax Rate								
Maintenance and Operations Interest and Sinking Fund #			n/a	\$1.457				
-----			n/a	\$0.112				
Total Rate (sum of above)			n/a	\$1.569				
Standardized Local Tax Base (comptroller valuation)								
Value (after exemptions)			\$1,217,164,215,099	n/a				
Value Per Pupil ^			\$274,818	n/a				
Value by Category								
Business			\$462,652,835,760	33.4%				
Residential			\$755,943,876,961	54.6%				
Land			\$89,686,042,868	6.5%				
Oil and Gas			\$67,412,630,466	4.9%				
Other			\$9,539,467,375	0.7%				
FUND BALANCE INFORMATION								
Fund Balance (End of Year 2004-05 audited)			\$5,477,398,260	n/a				
Percent of Total Budgeted Expenditures (2005-06)			n/a	17.9%				
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)			-----State-----			-----		
			All	Percent		Funds	Percent	Per Student
By Program:								
Total Operating Expenditures			\$23,792,801,952	100.0%				
Bilingual/ESL Education (25)			\$1,018,445,900	4.3%				
Career & Technology Education (22)			\$841,369,287	3.5%				
Accelerated Education (24,30)			\$2,985,766,010	12.5%				
Gifted & Talented Education (21)			\$364,115,599	1.5%				
Regular Education (11)			\$13,869,852,144	58.3%				
Special Education (23)			\$3,881,430,242	16.3%				
Athletics/Related Activities (91)			\$563,302,935	2.4%				
Other (26,28,29)			\$268,519,835	1.1%				
Instructional Expenditure Ratio *(11,12,13,31)							62.5%	
ACTUAL REVENUE INFORMATION (2004-05)								
By Source:								
Total Revenues								
Local Tax			\$36,596,399,901	100.0%				
Other Local & Intermediate State			\$17,592,408,827	48.1%				
Federal			\$1,939,988,233	5.3%				
Equity Transfers (excluded from revenues)			\$13,166,271,425	36.0%				
Total Transfers			\$3,897,731,416	10.7%				
Equity Transfers (excluded from expenditures)								
Community Services (61)			\$183,873,319	n/a				
Instructional Expenditure Ratio *(11,12,13,31)								
Equity Transfers (excluded from expenditures)			\$1,107,002,300	n/a				
Instructional Expenditure Ratio *(11,12,13,31)								
ACTUAL REVENUE INFORMATION (2004-05)								
By Source:								
Total Expenditures			\$40,627,525,739	100.0%				
Payroll Costs			\$25,422,926,260	62.6%				
Other Operating Costs			\$6,715,530,914	16.5%				
Debt Service			\$3,261,371,054	8.0%				
Capital Outlay			\$5,227,697,511	12.9%				
By Function (Objects 6100-6400 only):								
Total Operating Expenditures			\$31,684,439,697	100.0%				
Instruction (11,95)			\$18,304,800,060	57.8%				
Instructional-Related Services (12,13)			\$1,152,087,258	3.6%				
Instructional Leadership (21)			\$493,685,877	1.6%				
School Leadership (23)			\$1,787,967,963	5.6%				
Support Services-Student (31,32,33)			\$1,519,774,521	4.8%				
Student Transportation (34)			\$863,357,045	2.7%				
Food Services (35)			\$1,676,750,837	5.3%				
Cocurricular Activities (36)			\$809,628,358	2.6%				
Central Administration (41,92)			\$1,122,303,126	3.5%				
Plant Maintenance and Operations (51)			\$3,328,712,192	10.5%				
Security and Monitoring Services (52)			\$222,250,998	0.7%				
Data Processing Services (53)			\$402,072,261	1.3%				
Community Services (61)			\$183,873,319	n/a				
Equity Transfers (excluded from expenditures)								
Instructional Expenditure Ratio *(11,12,13,31)							62.5%	
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